

U N I K A S S E L  
V E R S I T Ä T

Hessen: ISU Course Outline

# ENVIRONMENTAL ENGINEERING AND RENEWABLE ENERGIES

CLASS HOURS: 20+tutorial

|             |                                   |
|-------------|-----------------------------------|
| Lectures    | 16 hours<br>(credited)            |
| Tutorial    | 2x2<br>hours<br>(not<br>credited) |
| Field Trips | 4 hours<br>(credited)             |

**PROFESSOR (Academic Director)**

**Prof. Dr. Stephan Theobald**

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**Lecturers:**

- **Dr.-Ing. Klaus Träbing** is researcher and line manager at the department for Hydraulic Engineering and Water Resources Management at the University of Kassel
- **Prof. Dr.-Ing. Siegfried Heier**, former head of the Wind Power Engineering Department at Kassel University, expertise in the field of wind energy for more than 45 years, initiator and head of many national and international research projects concerning this field and has published more than 100 articles about generator systems, control and grid integration of wind energy

converters etc. and 17 books. He also published the standard works “Windkraftanlagen” (Springer) in German as well as “Grid Integration of Wind Energy” (Wiley) in English.

- **Dr.-Ing. Janybek Orozaliev** is head of department for Thermal Energy Systems at the Institute Decentralised Energy Technologies IdE in Kassel (a non-profit limited liability company under the joint sponsorship of the Kassel University, regional companies, the commercial and technological network deENet and the city of Kassel).
- **Prof. Dr.-Ing. Oliver Reul** is head of the department of Geotechnics at the University of Kassel

## **1) INFORMATION ON THE COURSE CONTENT**

### **COURSE DESCRIPTION**

The seminar is geared mainly towards students with a technical background, particularly the engineering sciences. This Environmental Engineering course focuses on the specific subject area Renewable Energies.

The class provides the opportunity to learn more about German and European perspectives on energy while covering topics such as wind energy, photovoltaic, geothermal technologies, hydropower and solar thermal technology.

Field trips demonstrate the real life environmental and economic impact of these new and promising technologies.

### **LEARNING OBJECTIVES**

The interdisciplinary seminar is built around a series of lectures concerned with environmental engineering and renewable energies, delivered by professors from diverse disciplines. Students learn from and are inspired by leading academics working at the forefront of their fields. All lectures are additionally attended by tutors who supervise the students throughout the series. These tutors also accompany the students on field trips and help them prepare for the final exam.

### **COURSE MATERIALS**

Introductory recommendation before the course starts: *The Global Status Report REN21- Renewable Energy Policy Network for the 21<sup>st</sup> century*:

<http://www.ren21.net/ren21activities/globalstatusreport.aspx>

- All further material will be given during the course.

## TENTATIVE CLASS SCHEDULE

| Day | Topic  | Structure and assignments  | Lectures                      |
|-----|--|--|-------------------------------|
| 1   | Introduction – Tutorial:<br>Potentials of Renewable<br>Energy  | Presentation<br>Discussion<br>Recommendations for post-<br>course work to reinforce<br>understanding | Tutors                        |
| 2   | Potentials and Techniques of<br>Hydropower   | Presentation / Discussion /<br>Post-course work<br>recommendations                                   | Dr.-Ing. Klaus<br>Träbing     |
| 3   | Hydropower: Lab visit  | Field trip, presentation,<br>discussion  | Dr.-Ing. Klaus<br>Träbing     |
| 3   | Excursion to Autarcon,<br>Kassel: Company providing<br>solutions for decentralized,<br>energetically self sufficient<br>drinking water treatment | Field trip, presentation,<br>discussion  | Experts on the<br>spot        |
| 4   | Solar Thermal Systems  | Presentation / Discussion /<br>Post-course work<br>recommendations                                   | Dr.-Ing. Janybek<br>Orozaliev |
| 5   | Wind Energy: Development<br>Plant Technology Grid<br>Integration and Economy of<br>Wind Energy Systems   | Presentation / Discussion /<br>Post-course work<br>recommendations                                   | Prof. Heier                   |
| 7   | Excursion: Wind Energy,<br>Heating Systems in Pracise  | Field trip   | Experts on the<br>spot        |
| 8   | Geothermal Energy  | Presentation / Discussion /<br>Post-course work<br>recommendations                                   | Prof. Dr.-Ing.<br>Oliver Reul |

## 2) INFORMATION ON CLASS PARTICIPATION, ASSIGNMENTS AND EXAMS

### ASSIGNMENTS

- Active participation in discussions and presentations, independent study

### EXAMS

- Written exam

### PROFESSIONALISM & CLASS PARTICIPATION

- Regular attendance in lectures and field trips

### MISSED CLASSES

- No more than 10% of the contact hours can be missed for successful completion of the class.

### **3) INFORMATION ON GRADING AND ECTS**

#### **ACADEMIC STANDARDS**

Upon successful completion, 3 ECTS will be awarded for the class.

According to the rules of ECTS, one credit is equivalent to 25-30 hours student workload.

#### **GRADING SCALE:**

| <i>Grade</i>     |            | <i>Description</i>  |
|------------------|------------|---|
| <i>15 points</i> | <i>1.0</i> | <i>very good: an outstanding achievement</i>  |
| <i>14 points</i> |            |   |
| <i>13 points</i> | <i>1.3</i> |   |
| <i>12 points</i> | <i>1.7</i> | <i>good: an achievement substantially above average requirements</i>                |
| <i>11 points</i> | <i>2.0</i> |   |
| <i>10 points</i> | <i>2.3</i> |   |
| <i>9 points</i>  | <i>2.7</i> | <i>satisfactory: an achievement which corresponds to average requirements</i>       |
| <i>8 points</i>  | <i>3.0</i> |   |
| <i>7 points</i>  | <i>3.3</i> |   |
| <i>6 points</i>  | <i>3.7</i> | <i>sufficient: an achievement which barely meets the requirements</i>               |
| <i>5 points</i>  | <i>4.0</i> |   |
| <i>4 points</i>  | <i>5.0</i> | <i>not sufficient / failed: an achievement which does not meet the requirements</i> |
| <i>3 points</i>  |            |   |
| <i>2 points</i>  |            |   |
| <i>1 point</i>   |            |   |
| <i>0 points</i>  |            |   |